

Rachael is a University of Michigan biomedical engineering student. She is involved in at least two extracurricular activities that she joined because of her own interest. These activities take up 15+ hours a week of her time, but she still finds time to complete homework and hang out with her friends. She is very big into an action-based lifestyle where she likes to see the impact she is making rather than do something and hear about the impact later. This is one reason why she thinks biomedical engineering is appealing, because medical devices are made to go into people's bodies and will help their lives.

She decided to major in BME because she wanted a major that she could fall back on if her aspirations of going to medical school fall through. She and her parents believe that this major is a fail-safe and will give her a lot of opportunities in the future.

She very much enjoys learning and wants to do well in class because of her future aspirations of becoming a surgeon, as well as she understands that it is a privilege to attend college and wants to make the most of this opportunity. She understands that right now, her classes are full of pre-requisites that don't allow her much time to pursue courses of her interest. This, however, does not bother her because she knows you need to start at the surface level first before you can understand the more complex sciences of biomedical engineering.

Overall, she doesn't know if she would like hands-on learning courses because she has only had lectures and labs so far in her course load. She is excited for them though because she is a visual learner, and has heard that these types of courses are the most fun and encouraging. She does not know what else she would like to learn at the moment, because she doesn't know what she doesn't know.

