

Roles BME students take in their organizations?

Job Title	Description
Anything in	BME may be rejected based on preferences of hiring managers. Some prefer and screen out BME right away
engineering	unless they have some mechanical background.
field/title	

What technical skills do they look for in BME students?

			Expectation Level		
Job Title	Skill	Freshman	Sophomore	Junior	Senior
Internship	NA	No particular sk	No particular skillset looking for.		
		Look for discipli	nes line up (engineer ap	oplying for engine	ering
		position).			
		Mainly looking f	or fit in culture at the co	ompany	

Job Title	Skill	Novice	Intermediate	Advanced	Level you would expect to see this expertise (Fresh, Soph, Junior, Senior):
Development engineers: Entry	3+ design experience			X	
	Medical industry/device experience (Shadowing, in			X	



	clinic)			
	Pro-E preferred		х	
Design Engineer Software	0-5 of related design experience			
	Proficient C or C++			
	RTOS experience			
	Mixed signal design			
	Communication protocol: UART, SPI, I2C			
	Knowledge of MCU architecture			
	C++ on bare metals			
Project Management Associate	Internship/coop with project manager			
Entry Product Development	0-2 product design or medical device industry			



	PRO-E design		
	package		
Senior Electrical	Knowledge of CAD		
Engineer			
	Labview		
	Mentorgraphic		
	Simulation		
	Software		
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	Matlab and		
	MathCAD		
Staff Engineer	Must have		
Stair Engineer	experience in		
	ANSYS		
	PRO-E		
	Experience w		
	Electro-		
	mechanical Device		
	Experience w		
	High-volume		
	single devices		
	W 1 1 2D		
	Knowledge w 3D		
	software		



What soft skills do they look for in BME students?

Soft Skill	Description
Teamwork	Looks for teamwork experience. Also looks to find out what was your specific contributions to the team.

Notes (Note any additional points that were discussed, but not covered above):

Other Resume Screening Criteria:
High GPA usually above 3.0
Taken more honor courses (higher level)
Being involved in extracurricular
Different (out of the box) – artistic or athletics interest outside of school
Level of depth (#) – usually looks for numbers and quantifying is good

Need to have experience w Medical Device Experience w Robotic/mechanical (opposed to the bio side)