

Alex is a sophomore at the University of Michigan studying biomedical engineering. He's more confident going into this year of college than last year since everything isn't completely new to him. He is excited to study BME because he knows it'll be challenging learning both the medical and engineering in BME. He also thinks a lot of the advances and cool new technologies are in BME and I would like to be a part in that development. He is motivated to learn by his desire to help people in need regain the quality of life before their accident. He choose his classes this year by planning all four years out and spaced out the required classes so he only needed to take one or two engineering courses at a time. This means he has plenty of room in his schedule to fit more classes that won't necessarily add to his major but they interest him. The thing he hates most about sophomore year is that there were other BME classes he wanted to take but the schedules overlapped too much. His future plans for the summer include completing ROTC training, working at the family's business, and working in an internship. However, with ROTC and the business he's not sure if he'll have time to get an internship. So he is worried how he will get real world experience before he graduates. After he graduates he want to work with prosthetics. Unfortunately, there aren't any classes that cover current prosthetic development and the only opportunity he has to learn about it is in design classes like ENGR 100 last year. Due to his very easy class schedule, he has taken on much more responsibility in his clubs and is looking to get involved in more clubs on campus.