



This is Sarah. She is a sophomore in biomedical engineering. She is a student in the College of Engineering because she was good at math and science in high school.

She is a student in biomedical engineering because her grandparents had Alzheimer's disease. Both her parents are also physicians. She likes that the biomedical engineering program is a joint program between the College of Engineering and the School of Medicine. She thinks that the joint program gives her more

opportunities and makes her look smarter. She likes that the biomedical engineering program is a small program. She thinks that the small program allows her to know her peers better.

Kim enjoyed taking MATH 216 (Introduction to Differential Equations) and PHYSICS 240 (General Physics II) because the instructors explained problems step by step, which helped her understand them. Kim wants to take BIOMEDE 417 (Electrical Biophysics) and BIOMEDE 458 (Biomedical Instrumentation and Design) because they sound cool. She wants to apply theoretical concepts to practical problems. The courses make her think, "Finally, I'm getting there."

Outside of class, Kim is involved in M-HEAL, a student organization, which develops healthcare technologies for low-resource settings. She likes M-HEAL because M-HEAL's members are smart. M-HEAL's members keep her motivated. M-HEAL also empowers her to apply theoretical concepts she learned in class and feel like she is making an impact.

Kim hope to go to dental school after getting her Bachelor's and Master's degree in biomedical engineering. She wants to get her Master's degree because she thinks it will be hard to give up engineering. She is interested in dental school because dentists earn a lot of money and dental school doesn't take too long. She doesn't know how her engineering degree will relate to being a dentist, but she hopes to find a connection.